

The Six P's

1. Purpose

Why are we holding this meeting?

2. Product

What will this meeting produce?

What is the "Value Added?"

Be clear about the purpose

overall process

Show how this meeting fits into to

Frame key questions appropriately

Communicate clearly in advance

Relate directly to stakeholder concerns

3. People

1. Purpose

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Who needs to be present and what do they need to participate effectively?



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The Six P's

4. Place

Where will the meeting be held, what environment needs to be created?

5. Presentations

What information will be needed and how will it be presented?

6. Process

How will we conduct the meeting?



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2. Product

- Possible outcomes can include:
 - Shared learning
 - Information
 - Input
 - Relationships
 - Identify Public Values
 - Create Consensus
 - Areas of agreement



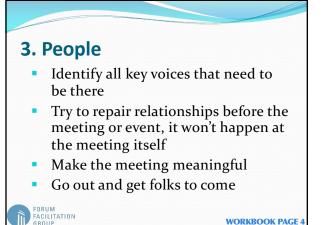
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Discussion Table Page 2

- Look at the purposes of public meetings and determine if they are worth the effort of a public meeting?
- What circumstances are we conducting public meetings where they might not be the best form of engagement?



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4. Place: Address Public Needs

Activation

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Location and Room Setup
 Child care
 Transportation
 Post results on walls
 Post the groundrules and agenda
 Post key information and/or handouts
 Good signage
 Greeters

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5. Presentations
 Participatory attitude is essential
 ID what people need to know
 Remember the communications model

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Recognize How People Learn

People don't learn all at once
Consider your stakeholders' filters
Start where they are
Plan around the input that you are seeking

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Use a Variety of Tools

- Try to be interactive
- Anticipate key questions
- Use small groups
- Encourage dialogue
- Avoid long, dry presentations
- Use examples, stories, models, and visuals to enhance understanding

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6. Process

Create Effective Dialogue

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- Jointly explore alternatives

A few more things

- Two-way communication
- Listening to understand
- Good information
- Trust
- Common goal
- Shared knowledge base
- Enough time

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Table Discussions

 Discuss the elements of effective dialogue and how public meeting in Arlington are creating dialogue, why or why not?



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Process, Establish Objectives

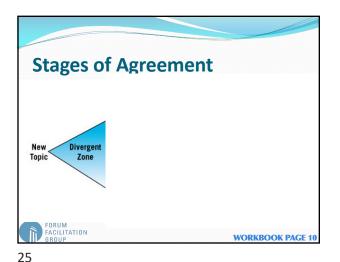
Relationships

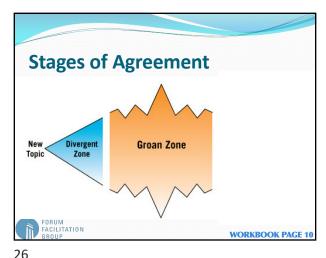
Common Ground

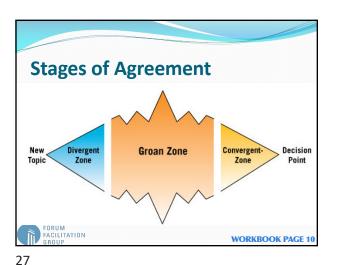
Learning

Dialogue

Agreements







Process, Create the Agenda • The meeting is a journey that you create, the agenda is the map Be flexible, side trips are often important Be realistic about participant needs and behaviors • Focus on the checkpoints you are trying to reach, not the times FORUM FACILITATION

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1. Groundrules Agreements about behavior Set expectations and allow correction Relevant to issue and audience • Identified up front Agreed to by all participants Short, direct, and specific No more than 5 or 6 FORUM FACILITATION **WORKBOOK PAGE 13** **Behaviors to Monitor** Civility Respect Listening Cooperation Agreement FORUM FACILITATION **WORKBOOK PAGE 13**

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Example Groundrules

- We are here to share information, not make decisions
- We will help each other to understand issues and concerns
- We will attack issues, never people
- We will respect everyone's right to speak
- We will hold one conversation at a time

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Establishing and Enforcing Groundrules

- Propose draft groundrules
- Get verbal acknowledgment
- Resolve barriers to full consensus
- Post the ground rules
- Correct bad behavior early
- Refer back to them as necessary

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2. Facilitative Behaviors

- Humility
- Patience
- Flexibility
- Empathy
- Respect
- Energy
- Humor

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3. Capture Results

- Keep Track of the Conversation
- Identify Agreements
- Close and Summarize

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Exercise: Design a Public Meeting

- Identify purpose and products
- Identify who should be there
- Create a detailed approach and agenda
- Identify the information that must be presented and ideas for making it effective
- Identify draft ground rules
- Other key considerations to make the meeting a success

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